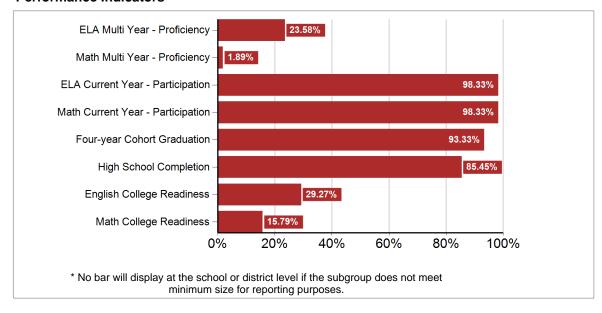
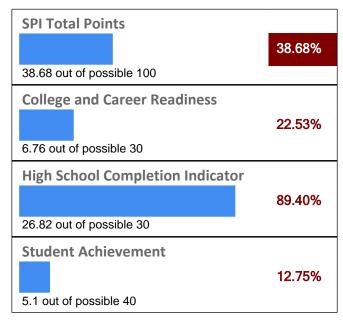
School Classification: Progressing

Performance Indicators



Title I Designation: Non-Title I

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 74

Percent of Classes taught by Highly Qualified Teachers 93.24%

Percent of Classes not taught by Highly Qualified Teachers 6.76%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 8.32
Average Years of Experience 10

Average Years of Experience 10
Percent with Advanced Degrees 22.22%

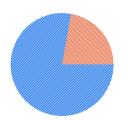
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

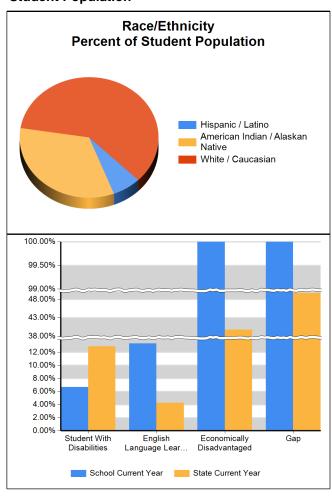


Masters - 22.22%

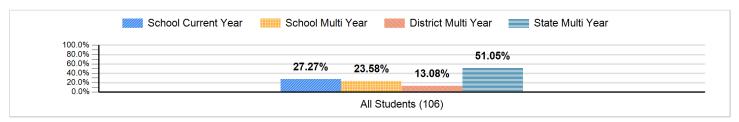
Specialist - 0.00%



Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

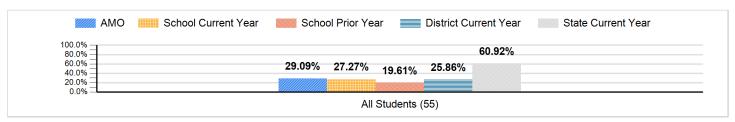
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	106	27.27	23.58	13.08	51.05
Hispanic / Latino*	*	*	*	*	36.32
American Indian / Alaskan Native	101	27.45	23.76	12.86	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	25.00	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	16	0.00	6.25	3.41	18.69
English Language Learners*	*	*	*	*	11.61
Economically Disadvantaged	106	27.27	23.58	13.08	34.60
Female	58	26.92	25.86	17.16	57.21
Male	48	27.59	20.83	8.86	45.18
Migrant*	*	*	*	*	13.36
Gap	106	27.27	23.58	13.08	34.20
Non-Gap*	*	*	*	*	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

-

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

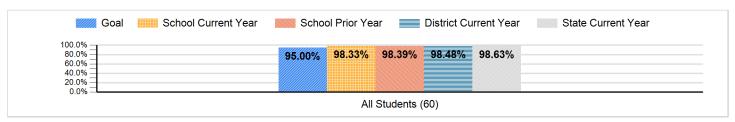
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	55	29.09	27.27	19.61	25.86	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native	51	29.49	27.45	20.00	25.93	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	10	0.00	0.00	*	0.00	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	55	29.09	27.27	19.61	25.86	43.34
Female	26	31.25	26.92	25.00	25.93	67.81
Male	29	25.80	27.59	10.53	25.81	54.66
Migrant*	*	*	*	*	*	3.57
Gap	55	29.09	27.27	19.61	25.86	40.74
Non-Gap*	*	*	*	*	*	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

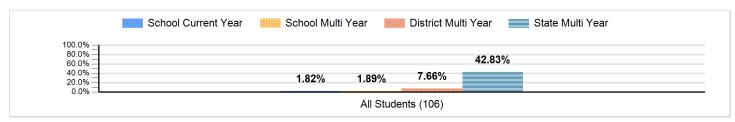
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	60	95.00	98.33	98.39	98.48	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native	56	95.00	98.21	98.33	98.39	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	10	95.00	100.00	*	100.00	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	60	95.00	98.33	98.39	98.48	98.38
Female	30	95.00	96.67	100.00	96.97	98.60
Male	30	95.00	100.00	96.00	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	60	95.00	98.33	98.39	98.48	98.08
Non-Gap*	*	*	*	*	*	98.96

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

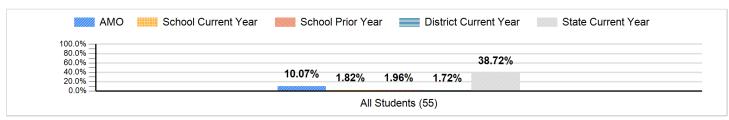
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	106	1.82	1.89	7.66	42.83
Hispanic / Latino*	*	*	*	*	27.23
American Indian / Alaskan Native	101	1.96	1.98	7.58	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	15.00	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	16	0.00	6.25	3.40	17.62
English Language Learners*	*	*	*	*	11.17
Economically Disadvantaged	106	1.82	1.89	7.66	27.13
Female	58	0.00	0.00	8.77	42.56
Male	48	3.45	4.17	6.51	43.08
Migrant*	*	*	*	*	8.18
Gap	106	1.82	1.89	7.66	27.26
Non-Gap*	*	*	*	*	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

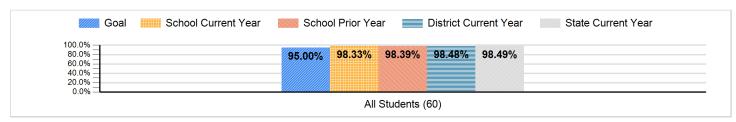
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	55	10.07	1.82	1.96	1.72	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native	51	10.09	1.96	2.00	1.85	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	10	0.00	0.00	*	0.00	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	55	10.07	1.82	1.96	1.72	22.10
Female	26	8.33	0.00	0.00	0.00	40.34
Male	29	12.70	3.45	5.26	3.23	37.25
Migrant*	*	*	*	*	*	7.14
Gap	55	10.07	1.82	1.96	1.72	20.72
Non-Gap*	*	*	*	*	*	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	60	95.00	98.33	98.39	98.48	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native	56	95.00	98.21	98.33	98.39	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian*	*	*	*	*	*	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	10	95.00	100.00	*	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	60	95.00	98.33	98.39	98.48	98.13
Female	30	95.00	96.67	100.00	96.97	98.45
Male	30	95.00	100.00	96.00	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	60	95.00	98.33	98.39	98.48	97.71
Non-Gap*	*	*	*	*	*	98.96

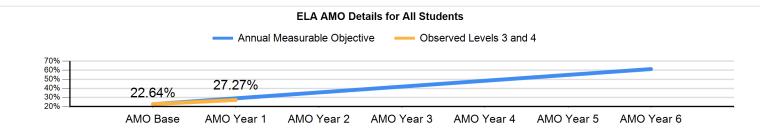
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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AMO Target: ELA



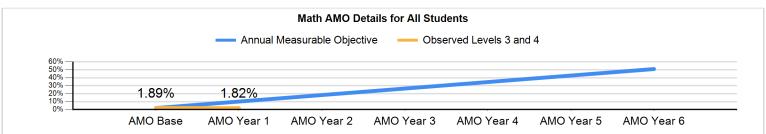
AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	22.64%	29.09 %	35.54 %	41.99 %	48.44 %	54.89 %	61.32 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	23.08%	29.49 %	35.90 %	42.31 %	48.72 %	55.13 %	61.54 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	22.64%	29.09 %	35.54 %	41.99 %	48.44 %	54.89 %	61.32 %
Other Groups	•		•					
Female	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Male	2014-2015	19.05%	25.80 %	32.55 %	39.30 %	46.05 %	52.80 %	59.53 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	22.64%	29.09 %	35.54 %	41.99 %	48.44 %	54.89 %	61.32 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.



AMO Target: Math



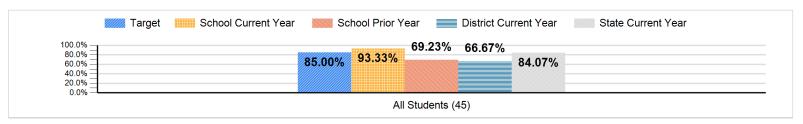
AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	1.89%	10.07 %	18.25 %	26.43 %	34.61 %	42.79 %	50.95 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	1.92%	10.09 %	18.26 %	26.43 %	34.60 %	42.77 %	50.96 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	1.89%	10.07 %	18.25 %	26.43 %	34.61 %	42.79 %	50.95 %
Other Groups								
Female	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Male	2014-2015	4.76%	12.70 %	20.64 %	28.58 %	36.52 %	44.46 %	52.38 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	1.89%	10.07 %	18.25 %	26.43 %	34.61 %	42.79 %	50.95 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

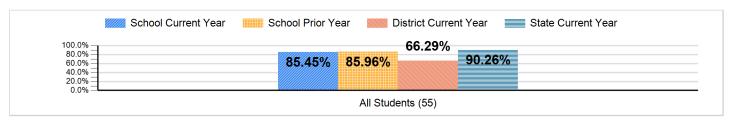
		Target	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage				
All Students	45	85.00	93.33	69.23	66.67	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	44	85.00	93.18	68.85	67.14	51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	*	85.00				89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00			47.06	61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	45	85.00	93.33	69.23	66.67	67.28
Female	26	85.00	96.15	63.33	74.36	87.20
Male	19	85.00	89.47	74.29	57.58	81.03
Migrant	*	85.00				65.38
Gap	45	85.00	93.33	69.23	66.67	68.66
Non-Gap	*	85.00		_		93.97

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



High School Completion



High School Completion: Data Matrix

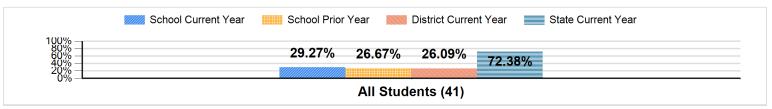
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	55	85.45	85.96	66.29	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	53	84.91	86.79	66.28	66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	*				94.06
Multi-Racial	*				85.19
Student With Disabilities	*			50.00	81.05
English Language Learners	*				67.01
Economically Disadvantaged	55	85.45	85.96	66.29	81.07
Female	32	93.75	80.00	72.34	92.03
Male	23	73.91	90.63	59.52	88.55
Migrant	*				72.22
Gap	55	85.45	85.96	66.29	81.18
Non-Gap	*				95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



College Readiness English



College Readiness: English Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	41	29.27	26.67	26.09	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native	38	26.32	27.59	23.81	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged	41	29.27	26.67	26.09	53.80
Female	18	50.00	37.50	40.91	76.21
Male	23	13.04	14.29	12.50	68.15
Migrant*	*	*	*	*	*
Gap	41	29.27	26.67	26.09	52.40
Non-Gap*	*	*	*	*	79.25

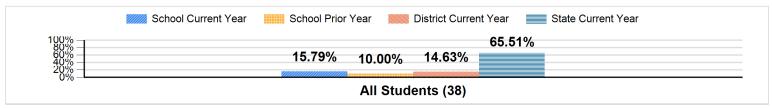
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

College Readiness Math



College Readiness: Math Readiness

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent College Ready	Percent College Ready	Percent College Ready	Percent College Ready
All Students	38	15.79	10.00	14.63	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native	35	14.29	10.34	13.51	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian*	*	*	*	*	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged	38	15.79	10.00	14.63	44.77
Female	18	22.22	18.75	20.00	64.34
Male	20	10.00	0.00	9.52	66.82
Migrant*	*	*	*	*	*
Gap	38	15.79	10.00	14.63	43.78
Non-Gap*	*	*	*	*	72.67

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.



Career Readiness No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School P	Prior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	80.00	16.67	1.67	0.00	1.67	0.00	86.44	11.86	1.69	0.00	1.61	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	56	78.57	17.86	1.79	0.00	1.79	0.00	85.96	12.28	1.75	0.00	1.67	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	80.00	16.67	1.67	0.00	1.67	0.00	86.44	11.86	1.69	0.00	1.61	0.00
Female	30	73.33	23.33	0.00	0.00	3.33	0.00	83.78	16.22	0.00	0.00	0.00	0.00
Male	30	86.67	10.00	3.33	0.00	0.00	0.00	90.91	4.55	4.55	0.00	4.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	80.00	16.67	1.67	0.00	1.67	0.00	86.44	11.86	1.69	0.00	1.61	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81.82	15.15	1.52	0.00	1.52	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	80.65	16.13	1.61	0.00	1.61	0.00	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	81.82	15.15	1.52	0.00	1.52	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	75.76	21.21	0.00	0.00	3.03	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	87.88	9.09	3.03	0.00	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	81.82	15.15	1.52	0.00	1.52	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	*	*	*	*	*	*	18.99	31.81	33.41	14.73	1.04	0.02

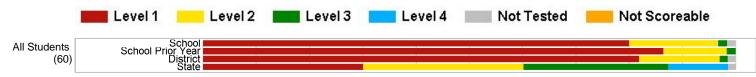
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 11



All Assessed: Math Grade 11 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	80.00	16.67	1.67	0.00	1.67	0.00	86.44	11.86	1.69	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	56	78.57	17.86	1.79	0.00	1.79	0.00	85.96	12.28	1.75	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	100.00	0.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	80.00	16.67	1.67	0.00	1.67	0.00	86.44	11.86	1.69	0.00	0.00	0.00
Female	30	73.33	23.33	0.00	0.00	3.33	0.00	83.78	16.22	0.00	0.00	0.00	0.00
Male	30	86.67	10.00	3.33	0.00	0.00	0.00	90.91	4.55	4.55	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	80.00	16.67	1.67	0.00	1.67	0.00	86.44	11.86	1.69	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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Eagle Butte 20-1 | Eagle Butte High School - 01

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	81.82	15.15	1.52	0.00	1.52	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	80.65	16.13	1.61	0.00	1.61	0.00	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	81.82	15.15	1.52	0.00	1.52	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	75.76	21.21	0.00	0.00	3.03	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	87.88	9.09	3.03	0.00	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	81.82	15.15	1.52	0.00	1.52	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	*	*	*	*	*	*	18.46	31.88	33.75	14.89	1.00	0.02

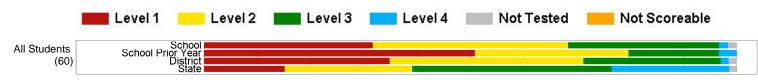
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	31.67	36.67	28.33	1.67	1.67	0.00	50.85	28.81	16.95	3.39	1.61	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	56	30.36	37.50	28.57	1.79	1.79	0.00	49.12	29.82	17.54	3.51	1.67	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	31.67	36.67	28.33	1.67	1.67	0.00	50.85	28.81	16.95	3.39	1.61	0.00
Female	30	20.00	46.67	30.00	0.00	3.33	0.00	43.24	29.73	24.32	2.70	0.00	0.00
Male	30	43.33	26.67	26.67	3.33	0.00	0.00	63.64	27.27	4.55	4.55	4.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	31.67	36.67	28.33	1.67	1.67	0.00	50.85	28.81	16.95	3.39	1.61	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.85	36.36	25.76	1.52	1.52	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	33.87	37.10	25.81	1.61	1.61	0.00	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	81.82	18.18	0.00	0.00	0.00	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	34.85	36.36	25.76	1.52	1.52	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	27.27	42.42	27.27	0.00	3.03	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	42.42	30.30	24.24	3.03	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	34.85	36.36	25.76	1.52	1.52	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	*	*	*	*	*	*	6.96	20.57	42.82	28.59	1.04	0.02

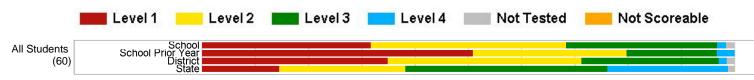
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 11



All Assessed: ELA Grade 11 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60	31.67	36.67	28.33	1.67	1.67	0.00	50.85	28.81	16.95	3.39	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	56	30.36	37.50	28.57	1.79	1.79	0.00	49.12	29.82	17.54	3.51	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	31.67	36.67	28.33	1.67	1.67	0.00	50.85	28.81	16.95	3.39	0.00	0.00
Female	30	20.00	46.67	30.00	0.00	3.33	0.00	43.24	29.73	24.32	2.70	0.00	0.00
Male	30	43.33	26.67	26.67	3.33	0.00	0.00	63.64	27.27	4.55	4.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	31.67	36.67	28.33	1.67	1.67	0.00	50.85	28.81	16.95	3.39	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	34.85	36.36	25.76	1.52	1.52	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	33.87	37.10	25.81	1.61	1.61	0.00	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	81.82	18.18	0.00	0.00	0.00	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	34.85	36.36	25.76	1.52	1.52	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	27.27	42.42	27.27	0.00	3.03	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	42.42	30.30	24.24	3.03	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	34.85	36.36	25.76	1.52	1.52	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	*	*	*	*	*	*	6.80	20.31	43.04	28.87	0.97	0.01

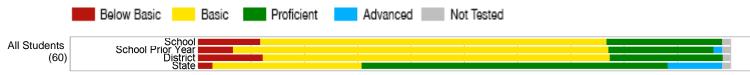
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	60	11.67	65.00	21.67	0.00	1.67	0.00	6.56	70.49	19.67	1.64	3.23	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	56	12.50	66.07	19.64	0.00	1.79	0.00	6.78	69.49	20.34	1.69	3.33	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	70.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	11.67	65.00	21.67	0.00	1.67	0.00	6.56	70.49	19.67	1.64	3.23	0.00
Female	30	16.67	66.67	13.33	0.00	3.33	0.00	2.70	72.97	24.32	0.00	0.00	0.00
Male	30	6.67	63.33	30.00	0.00	0.00	0.00	12.50	66.67	12.50	4.17	8.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	11.67	65.00	21.67	0.00	1.67	0.00	6.56	70.49	19.67	1.64	3.23	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.12	65.15	21.21	0.00	1.52	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	12.90	66.13	19.35	0.00	1.61	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	27.27	72.73	0.00	0.00	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	12.12	65.15	21.21	0.00	1.52	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	18.18	66.67	12.12	0.00	3.03	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	6.06	63.64	30.30	0.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	12.12	65.15	21.21	0.00	1.52	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	*	*	*	*	*	*	0.59	19.20	65.99	13.07	1.15	0.00

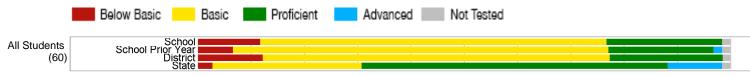
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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All Assessed: Science Grade 11



All Assessed: Science Grade 11 - Data Matrix

				School Cu	ırrent Year					School F	Prior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	60	11.67	65.00	21.67	0.00	1.67	0.00	6.56	70.49	19.67	1.64	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	56	12.50	66.07	19.64	0.00	1.79	0.00	6.78	69.49	20.34	1.69	1.69	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	30.00	70.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	60	11.67	65.00	21.67	0.00	1.67	0.00	6.56	70.49	19.67	1.64	1.64	0.00
Female	30	16.67	66.67	13.33	0.00	3.33	0.00	2.70	72.97	24.32	0.00	0.00	0.00
Male	30	6.67	63.33	30.00	0.00	0.00	0.00	12.50	66.67	12.50	4.17	4.17	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	60	11.67	65.00	21.67	0.00	1.67	0.00	6.56	70.49	19.67	1.64	1.64	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	12.12	65.15	21.21	0.00	1.52	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	12.90	66.13	19.35	0.00	1.61	0.00	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	27.27	72.73	0.00	0.00	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	12.12	65.15	21.21	0.00	1.52	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	18.18	66.67	12.12	0.00	3.03	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	6.06	63.64	30.30	0.00	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	12.12	65.15	21.21	0.00	1.52	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	*	*	*	*	*	*	0.59	19.20	65.99	13.07	1.15	0.00

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